



# PERSONALIZED LEARNING SYMPOSIUM

## AGENDA

*Supporting district-led online programs*

*Hosted by the Santa Clara Unified School District through partnership with Fuel Education*

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**March 25, 2015**

- 8:00 am**      **Registration & Badges, Buffet Breakfast**  
Kick-start your day with a healthy, hot breakfast served complimentary. Badges and workshop materials will be available at this location.
- 9:00 am**      **Welcome & Introductions**  
Welcome! And... introductions – that includes you. Since our workshop is collaborative and interactive, we want to kick-off the day understanding your unique blended learning objectives, and what you want to accomplish during the day. Our team will ensure we personally hit upon your unique circumstances. This truly will be a hands-on, “customize your strategy” discussion.
- 9:15 am**      **Raising the Bar: Launching an Innovative Credit Recovery Program**  
**Guest Speaker: *Dr. Nicholas Richter, Williams Unified School District***  
All Credit Recovery programs are NOT the same. Learn how Williams USD took a personalized learning approach to achieve significant success in decreasing credit deficiency rates from 34% to 4% in 2 years. Through the combination of individualized support, student mentor interaction, and digital curriculum Williams USD has set the bar in Northern California.
- 9:45 am**      **Personalized Approaches to Speech, Behavioral and Occupational Therapy**  
**Guest Speaker: *Brett Gallagher, Director, Presence Learning***  
Since 2009, Presence Learning’s online speech therapy, occupational therapy, behavioral interventions and mental health services have provided schools in California and 42 other states with a practical, affordable and effective option for service delivery: web-based access to a nationwide network of live, highly qualified, fully licensed clinicians and mental health professionals who are available whenever and wherever they are needed. By partnering with Presence Learning, school districts can fill staffing gaps related to acute and chronic shortages of related services personnel, reduce high caseloads for onsite personnel, reduce backlogs of assessments, improve student outcomes and become more efficient. PresenceLearning also offers access to technical specialists, as well as culturally and linguistically diverse clinicians. Presence Learning has delivered nearly half a million live online individual and small group therapy sessions to students in public school districts, charter schools and virtual schools of all sizes nationwide and has made a difference in California schools such as LAUSD, Synergy Academies, River Springs Charter School, Willows Intermediate School, Flowers USD, among others.



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- 10:15 am**      **The Effective Transition from a Traditional Learning Environment to a Virtual Program; a Teaching Model**  
**Guest Speaker: *Jennifer Tatum, Teacher, Academy of Arts and Sciences***  
Three years ago, The Academy of Arts & Sciences launched a virtual program to meet the needs of homeschool and homebound students. Learn how Jennifer Tatum, virtual teacher at AAS used a unique, personalized learning model to successfully transition more than 150 students from a traditional environment to a virtual environment.
- 10:45 am**      **Break**
- 11:00 am**      **Why we chose Blended: A parent and student Panel Discussion**  
**Guest Speaker: *Silicon Valley Flex Academy***  
Explore multiple reasons why parents and students are benefitting from a personalized, blended learning model. Learn about parent engagement, teaching and learning strategies, and how to close the gaps in the lives of K-12 students.
- 11:30 am**      **Successfully Managing Growth in a Blended, Personalized Learning Environment**  
**Guest Speaker: *Tres Tyvand, Director of Blended & Online Learning, Bend-La Pine Schools***  
In this presentation, Tres Tyvand from Bend-La Pine Schools will share an overview, as well as practical details, about Bend-La Pine's online offerings. Over the course of 10 years the program has grown from about 50 students to over 3,000 students. The choices and district support have evolved and shifted to match the changing educational landscape and the changing needs of the community. For a solid seven years the 6-12 standard online course offerings allowed significant catalog expansion, acceleration and remediation, and high levels of flexibility around time and space for course completion. But 4 years ago Bend-La Pine began actively listening to the consistent and increased requests for personalization of all kinds. In response, they have transformed the program to allow families to customize every single aspect of their learning, grades Pre-K -12, inside the classrooms and out. From supporting blended and flex options in the schools, to mixed-use enrollments, to fully-customized online only courses, hear how they've found a way to say yes to every single request.
- 12:00 pm**      **Lunch**



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1:00 pm

## **Fuel Your Homebound Education Program with an Individualized Learning Plan**

**Guest Speaker: *Kim Spencer – Director, Fuel Education HEAL Program***

For students who are hospitalized or homebound or in treatment due to illness or injury recovery is difficult enough without worrying about how they will continue their education and stay on track to graduation. Addressing the needs of these students and those who are expelled due to discipline issues is a significant challenge for school districts across the country.

Fuel Education's Homebound Education Program™ is a cost-effective way to provide a high-quality, personalized learning experience for your students who are homebound, hospitalized or in treatment as well as those who are expelled for disciplinary reasons. By delivering a broad catalog of K-12 courses through an engaging technology platform and providing instructional support from state-certified teachers and a FuelEd Mentor, FuelEd offers the quality and flexibility that traditional homebound education programs find difficult to achieve at a lower cost per pupil.

1:45 pm

**Break**

2:00 pm

## **A Blended Approach for English Language Development (ELD): An Online and Project Based Model**

**Guest Speaker: *Rebecca Rhea, Director Academic Design and Development, Middlebury Interactive Languages***

Middlebury Interactive Languages' approach to personalized learning for English Language Development is based on recognized conditions for effective learning such as becoming more autonomous learners, activating background knowledge, and integrating concept understanding. It is also based on the understanding that English Learners in particular, need opportunities to integrate and affirm their own identities as they create meaning and build English language skills. In this session participants will learn about a blended instructional approach for ELD in which online thematic units start and end with curriculum-aligned projects that allow English Learners to work individually or collaboratively as they learn and apply knowledge and skills, while also engaging prior knowledge, interests and addressing student's skill level.

2:30 pm

## **Engaging Rural Students in a Virtual Program: A Personalized Teaching Approach to Raise Rural Student Outcomes**

**Guest Speaker: *Jennifer Ward, Teacher, Juniper Ridge Virtual Academy***

Over the past 5 years, Juniper Ridge Virtual Academy has grown to meet the needs of rural students in five counties throughout North-Eastern California. The ability to personalize curriculum allows students to not only meet their academic needs, but also provides the opportunity to learn life-long skills needed in the community. Juniper Ridge Virtual Academy serves students in Kindergarten through 12th grade, as well as offering Credit recovery and Accelerated learning opportunities. In this presentation you will learn how Juniper Ridge Virtual Academy is addressing the needs in large rural areas through Synchronous teaching tools and unique teacher/student interaction.



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3:00 pm

Closing Remarks and Q&A